



Congratulations!

We are delighted to welcome you as a Fellow of the Early Educator Fellowship Initiative. Through three one-day meetings, Massachusetts educators will focus on three areas of timely importance to the Commonwealth:

- *Community continuums of support for children from birth to third grade;*
- *Social and emotional development*
- *Promoting STEM (Science, Technology, Engineering, and Mathematics) activities for young learners.*

More than topical meetings, as a Fellow you are now part of a statewide learning community with access to national experts and state leaders.

Meeting Information

March 10, 2012, April 28, 2012, and June 2, 2012

*9:30am Continental Breakfast and Networking**

10am - 3pm - Meeting

**Please plan to arrive by 9:30am*

Sheraton Four Points Leominster

99 Erdman Way

Leominster, MA 01453

Before you participate in the 2012 CAYL Early Educator Fellowship Initiative experience, **we ask that you complete the following questionnaire no later than February 28th**. Your timely and complete responses will help us to better prepare for your exceptional learning experience.

If you have any questions; please contact me or my colleague Erin Meiman: 617-354-3820, emeiman@cayl.org

In Fellowship,
Valora Washington, PhD
President of the CAYL Institute



Survey for 2012 Fellows of the Early Educators Fellowship Initiative

As you complete this questionnaire: Please note:

- “Young children” refers to children from birth through third grade
- We encourage you to complete all open-ended questions.
- Please answer all questions.

Section I: About YOU and YOUR PROGRAM

1. In 2011, about how often were you in contact with people in the following roles:

ROLE	This is my role	Weekly	Monthly	4 Times a year	Twice a year	Once a year	Never or very rarely
Elementary School Principal							
Family child care provider director or staff of center based program							
Head start staff							
Resource and referral agency staff							
Educator provider support agency/ regional staff							
Other people in roles/jobs like mine							
Other: (please specify)							
Other: (please specify)							



2. The community in which I serve children and families is
 - a. Urban
 - b. Rural
 - c. Suburban
 - d. Other (please specify) _____

3. The primary people I serve are (check all that apply)
 - a. Children, aged birth to age three
 - b. Children, aged
 - c. Children in Kindergarten
 - d. Children in first through third grades
 - e. Children in fourth through eighth grades
 - f. Adults age 18 and over
 - g. Other (please specify) _____

4. What proportion of the people you serve are English language learners and/or from homes where English is not the first language?
 - a. Less than 1 percent
 - b. 1 to 5 percent
 - c. 6 to 10 percent
 - d. 11 to 15 percent
 - e. 16 to 20 percent
 - f. 21 percent or more

Section II: Your Practices: use a rating scale as follows: 1=low and 7=high.

5. My program has strong ties with other local services for young children including schools, child care centers, family child care and other community agencies.

Circle one 1 2 3 4 5 6 7

6. I am able to identify and define for teachers and staff members what comprises a high quality learning and developmentally appropriate experience for the children we serve.

Circle one 1 2 3 4 5 6 7

7. My program uses observations, records, and portfolios of children's work to demonstrate children's growth.

Circle one 1 2 3 4 5 6 7



8. My program acknowledges and supports families as children's first and most influential teachers.

Circle one 1 2 3 4 5 6 7

9. My program promotes multiple instructional approaches with teachers and staff members that are culturally and linguistically appropriate for the children in our school.

Circle one 1 2 3 4 5 6 7

10. I am familiar with current funding streams and policy issues related to the care and education of young children.

Circle one 1 2 3 4 5 6 7

11. I routinely use my voice and influence as an advocate for the needs of young children in my community

Circle one 1 2 3 4 5 6 7

Section III: Short Answers

1. What do you want to achieve/accomplish during this Fellowship?

2. As a fellow you will have the opportunity to spend a day with Barbara Bowman to talk about building a continuum of support in the community. What questions would you like to ask her? What would you like to learn more about?



b. For Community Based Programs:

If you are a community-based child care director or family child care director, prior to this fellowship, did you have any existing partnerships with your local elementary schools? Why or why not? If yes, what do you accomplish in your partnership? What are the benefits and challenges?

6. Do you have any further comments? Hopes? Information you wish to share?

Thank you for completing this brief survey. This enables us to serve you better!

We look forward to working with you!

Staff of the CAYL Institute

Valora Washington

Kate Amel

Hope Dixon

Erin Meiman