

cayl catalyst

Creating Architects of *Change*

Community Advocates for Young Learners

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REGISTER NOW:
The 2012 Principals Conference will be held July 15-18, 2012 in Baltimore, MD

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2012 National Conference for Principals and Child Care Directors

What Really Works? Impact and Innovation for Young Learners



The CAYL Institute is excited to announce the 4th annual conference which will be held in Baltimore, Maryland from July 15th-18th 2012.

We are pleased to announce guest speaker Maurice Sykes, Director of the Early Childhood Leadership Institute at The University of The District of Columbia's National Center for Urban Education.

For information and to register, please visit:
<http://cayl.org/NationalConference2012>

More details to come!

Early Educators Fellowship Initiative



Dr. Valora Washington, President of the CAYL Institute, and Sherri Killins, Massachusetts Commissioner of Early Education and Care, are excited to invite you to apply to be part of the Early Educators Fellowship Initiative. Working with a team of educators from your community, this Fellowship will provide you with intensive leadership development, working partnerships and a strong shared knowledge base with other

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early educators.

In three Saturday sessions (March 10; April 28; June 2), you will hear and learn from national speakers, network with educators from across the state and develop goals and strategies that are meaningful to you in your work setting. The application deadline is November 21st. For more information and to apply for EEFI please visit

<http://cayl.org/EEFI2012>

Schott Fellow Rolland Janairo Climbs Mount Kilimanjaro



2008 Schott Fellow Rolland Janairo and his wife Dianne Le climbed to the top of Mt. Kilimanjaro, the highest mountain in Africa, on October 10th, 2012 after 4.5 days. Janairo said, "It was a truly memorable experience, and probably one of the hardest of my life." Congratulations on this truly incredible accomplishment!

Janairo served as a CAYL 2008 Schott Fellow and is currently the Director of Playmaker Operations at The Life is good Kids Foundation.

Support the Early Educator Earned Income Tax Credit



Valora Washington and Mary Reed, President of Bessie Tart Wilson Children's Initiative

On October 20th, Valora Washington joined the Bessie Tart Wilson Children's Initiative in support of an act that would create an Early Educator Earned Income Tax Credit H2992 and S1428. Massachusetts would be the first state to enact such legislation.

In her remarks, Valora shared information about the early care and education workforce and the importance of financial support. This will

help them take important steps to improve their professional development, which in turn expands opportunities for young learners.

Early Care and Education in Massachusetts:

- Employs more than 30,000 people
- Brings in \$1.5 billion in annual revenue
- Is the 5th fastest growing industry in the state

Despite these significant contributions, The National Bureau of Labor Statistics shows that in 2009 there were 13,400 “child care workers” in Massachusetts with an average salary of \$24,000 annually.

Massachusetts is making important steps in promoting quality by encouraging the attainment of specialized credentials. In reality, once a degree is earned, many early educators seek higher compensation by moving to a different setting or auspice within the field. Given the gap in academic demand relative to workforce qualifications, this mobility is often achieved by transferring to administrative jobs or by continuing teaching in a public school rather than in a community-based agency.

Massachusetts wants to move forward and that is why financial support to early educators really matters:

Massachusetts moves forward through the efforts of the non-profit sector, like The CAYL Institute, which since 2004 has played an important role in providing leadership development opportunities for the workforce, often in partnership with state agencies.

Massachusetts moves forward through the accumulation of thousands of discreet events—such as the CAYL training, the implementation of a quality rating and improvement system and other events—have now gathered energy and momentum, which none had in isolation.

Massachusetts moves forward through the labor of thousands of professionals in the field of early child care and education who donate countless hours each year to achieve a strong track record of collaboration, understanding that exceptional practice requires intentionality, vision and capacity to act and react to changing political, social, and economic contexts.

Still, as hard as we work to move forward, and while innovations continually emerge, a formidable barrier to a higher quality and stable workforce remains the abysmally low compensation of the staff.

A more comprehensive and state-wide approach would advance both the field as well as strengthen school readiness and subsequent graduation opportunities for students.

For more information on compensation reform, refer to:
<http://www.btwic.org/doc/Blueprint-for-Early-Ed-Compensation-Reform1.pdf>

**Help us create change on the
behalf of children.**

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matters!**

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Massachusetts News

[Massachusetts Submits Early Learning Challenge Application](#)

[State Aims to Test Its Youngest Students](#)

[Massachusetts Seeking \\$50 million in Federal Education Grants](#)

National News

[Early Childhood Education Key for National Security](#)

[Bill Would Overhaul No Child Left Behind](#)

[States Line Up for Share of Early Learning Grants](#)